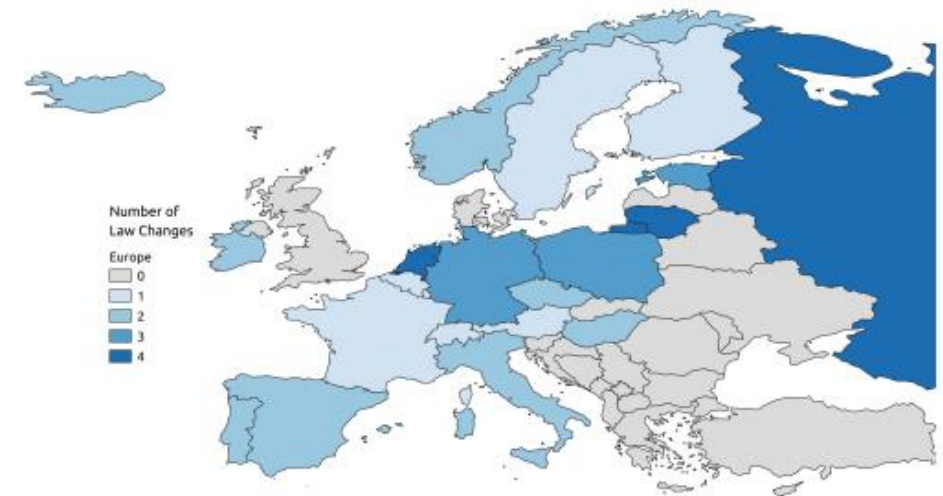


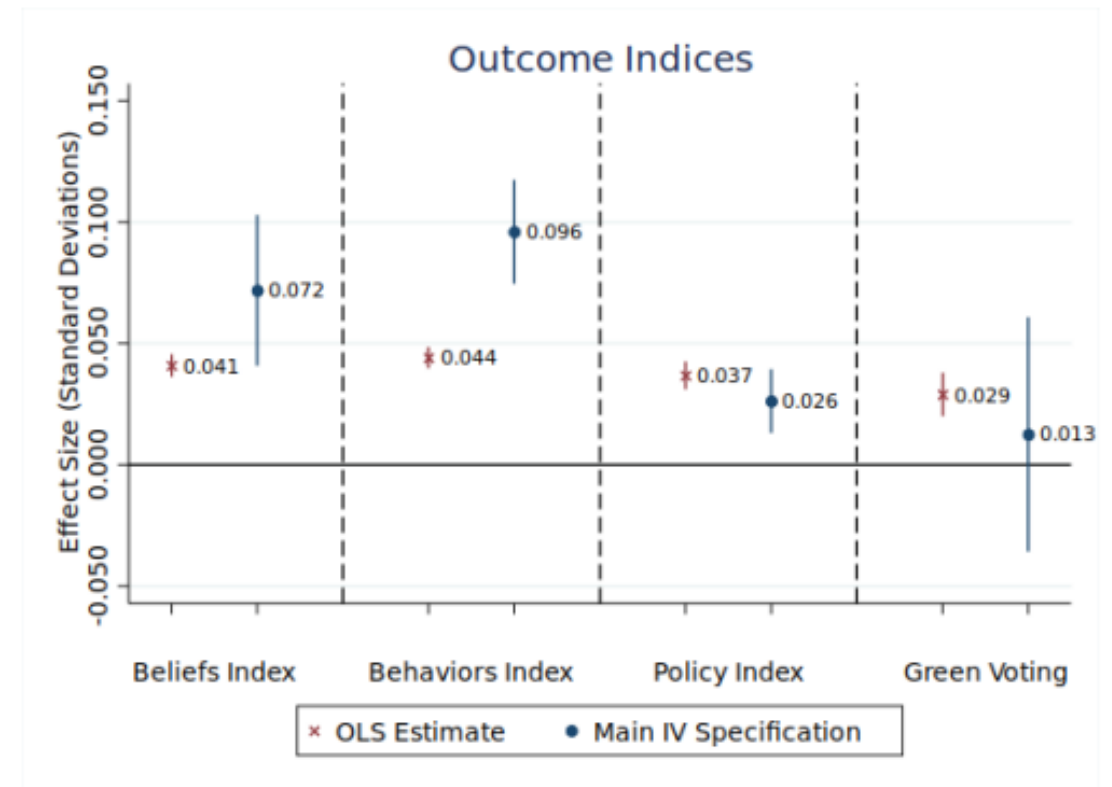
Role of Education

- ▶ Hypothesis: More educated individuals better equipped to understand climate science & support pro-climate actions
- ▶ Challenges: Determining causal relationships due to confounding factors (family, time)
- ▶ Study: Use compulsory schooling laws as exogenous shocks to education attainment

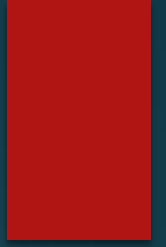


Key Findings

- ▶ Pro-Climate Beliefs: +1.9 pp
- ▶ Behavioral Changes: +3.0 pp
- ▶ Policy Preferences: +0.8 pp
- ▶ Voting Behavior: +0.3 pp increase in green party voting
- ▶ Education significantly boosts pro-climate beliefs, behaviors, and policy preferences



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Conclusion and Policy Implications

- ▶ Education as a Key Tool: A significant but underutilized tool to influence pro-climate beliefs and behaviors
- ▶ Policy Focus: Education should be part of comprehensive climate policies alongside other tools
- ▶ Global Context: While European education systems are strong, many low-income regions (e.g., sub-Saharan Africa) still face education access gaps